

The Intersection of Military and School Leadership

An Overview of the Hampton Roads
Commanding Officers and District Superintendents
2013 Annual Meeting

Purple in Membership, Purple in Service

Glendeline “Gwen” Lee

LANGLEY AIR FORCE BASE

Chris Dickson

NAVY REGION MID ATLANTIC

Katrina Patterson

Naval Weapons Station Yorktown

Debbie Patch

JOINT EXPEDITIONARY BASE LITTLE CREEK

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VIRGINIA ARMY NATIONAL GUARD

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Allison Foster, PhD

NAVAL SUPPORT ACTIVITY HAMPTON ROADS
NORTHWEST ANNEX



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MARINE CORPS HAMPTON ROADS

Sharon Black

Kelly Beck/Kim Carmon-Stanley

COAST GUARD HAMPTON ROADS

NORFOLK NAVAL SHIPYARD PORTSMOUTH

NAVY MEDICAL CENTER PORTSMOUTH

Joint Military Services School Liaison Committee

Vision

To continually establish community partnerships, enhance awareness of the challenges faced by military mobile children, and offer service delivery which positively impact families, communities, and schools.

Mission

Encourage resiliency, promote self-sufficiency, and collaboratively increase stakeholders understanding of resource availability, networks, and diverse needs of the military mobile family.

Goals

To be a professional, diverse and unified team that recognizes the importance of a positive, creative, productive network. Through personal and professional development enhance our service delivery as driven by the needs of stakeholders, families, communities, and schools.

www.militaryk12link.com

CO / SUP Survey

Developing Best Practices: Supporting Military-Connected Students and Families

- Completed April 2013
- Facilitated by Virginia Beach City Public Schools
- 17 respondents

Summary Results

- Challenges: educate personnel on the Compact; military identifier; delivery time of records
- Compact: testing requirements; Special Education requirements (enrollment, etc); credits transfer
- School Districts: engage parents in/out of classroom
- Military Installations: Partnerships in Education (PIE)

Third Culture Kids

“TCKs”

a transient child who spends developmental years in several places, though not feeling ‘from’ any of them, integrates elements of each to create their own unique ‘third’ culture.

School to School to School...



- Move every 2.9 years
- 6 to 9 schools by graduation

Hampton Roads: 12 Districts, 364 Schools

Gloucester PS
Williamsburg/JCC PS
York County PS
Newport News PS
Poquoson PS
Hampton PS



Isle of Wight PS
Suffolk PS
Portsmouth PS
Chesapeake PS
Norfolk PS
Virginia Beach PS

Military Capital of the Nation

Gloucester PS
454

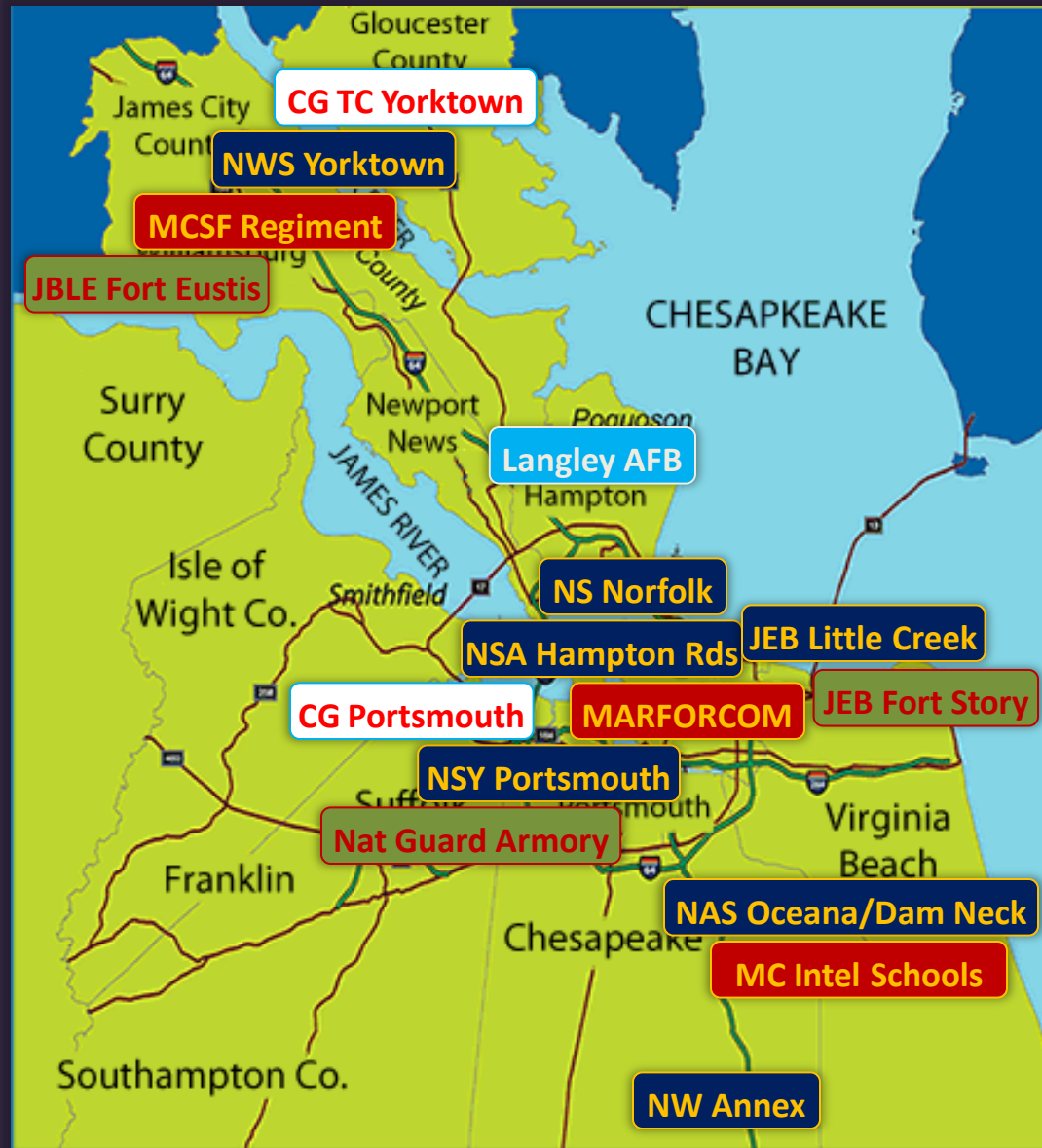
Williamsburg/JCC PS
342

York County PS
5,300

Newport News PS
7,626

Poquoson PS
683

Hampton PS
4,580



Isle of Wight PS
301

Suffolk PS
1,525

Portsmouth PS
3,137

Chesapeake PS
9,772

Norfolk PS
10,265

Virginia Beach PS
22,938

Hampton Roads by the Numbers



- 12 school districts
- 364 schools



- 262,000 students
- 67,000 military-connected



- 26% of students
- 1 of 4 in the classroom

1 of 4 Students in the Classroom is Military-Connected



Military Children Identifier



Department of Defense – State Liaison Office (DSLO)

ISSUES UNDER DEVELOPMENT:

Allow Service members to retain their earned priority for receiving Medicaid home and community care waivers: Because states frequently have long waiting lists, members face large gaps in service every time they transfer across state lines. Allowing Service members to enroll their exceptional family member in the State they designate as their legal residence (i.e. where they pay taxes, vote, etc.) can stabilize their request for support.

Assign an identifier for military children in education data systems: Military children may experience life challenges, but there is no method of tracking their attendance and academic progress in public schools. States can assist DoD in developing policy and military child education initiatives, by identifying military children and providing data on their educational outcomes.

Create state-wide MoUs between the DoD and the state child welfare agency to standardize relationships among local courts, agencies and military communities: DoD installations currently develop MoUs with counties which can leave gaps in coverage and inconsistencies in managing care for children in protective custody and foster care. Statewide MOUs between DoD (on behalf of the military communities) and the State child welfare agency (on behalf of local child protective services and other State and local agencies) can support improved continuity and child safety.

ISSUES NEARING COMPLETION:

Improve absentee voting for military members and their families: Citizens need assurance their vote will be counted. States can approve the Uniform Military and Overseas Voter Act (UMOVA) which supports the flexible processes for absentee voters in the areas recommended by the Federal Voting Assistance Program (FVAP) Office.

Minimize School Disruption for Military Children During Transition and Deployment: Military life creates challenges for children who attend an average of 8 schools in 12 years, plus parental separation during deployments. States can help by participating in the Interstate Compact on Educational Opportunity for Military Children which establishes common guidelines for handling class and course placement, records transfer, immunizations, graduation, and extra-curricular opportunities.

Survey Results

Number one challenge most crucial to address

Educate personnel (registrars, administrators, counselors, teachers) on the Interstate Compact

41%

Greatest challenge concerning Interstate Compact

Special Education requirements, enrollment procedures, etc

35%

Most reasonable expectation of school district

Opportunities to actively engage parents in their children's education, in and out of classroom

65%

Most reasonable expectation of military installation

Partnership support (consistent, ongoing relationship w/schools – tutors, mentors)

53%

Actions

Most reasonable expectation of military installation

Partnership support (consistent, ongoing relationship w/schools – tutors, mentors)

53%

- Adopt-a-School programs
- Partnerships in Education (PIE) initiatives
 - after-school tutoring
 - guest speaker
 - mentoring
 - field day volunteers
 - drop off/pick up greeting
 - lunch groups
- JMSSLC / SLOs facilitate command / school connection

Actions

Most reasonable expectation of school district

Opportunities to actively engage parents in their children's education, in and out of classroom

65%

- Collaborative efforts with district, school personnel
- Encourage Tutor.com, Student Online Achievement Resources (SOAR) registrations / usage
- Parent workshops, trainings – Military Child Education Coalition (MCEC) Parent 2 Parent, Transition Counselor Institute (TCI)
- 25 school-based MFLCs (Military & Family Life Counselors)
- Parents orientation, tour, survey, etc.
- PTA meetings, activities, newsletters
- Engage parents on educational support at Youth Centers
- Parent resources

Actions

Greatest challenge concerning Interstate Compact

Special Education requirements, enrollment procedures, etc

35%

- Acceptance of hand-carried / temporary records
- Office of Special Education & Rehabilitative Services (OSERS) guidance – ensure timely evaluations, comparable services for highly mobile children with disabilities
- Communicating relevant information / updates / challenges
- Cultivating communities that share resources, etc.
- Encouraging parental engagement – Special Education Advisory Committee (SEAC)
- Organizing / attending workshops, trainings, forums, expos
- Teaming with Exceptional Family Member Program Liaisons/Family Case Workers

Actions

Number one challenge most crucial to address

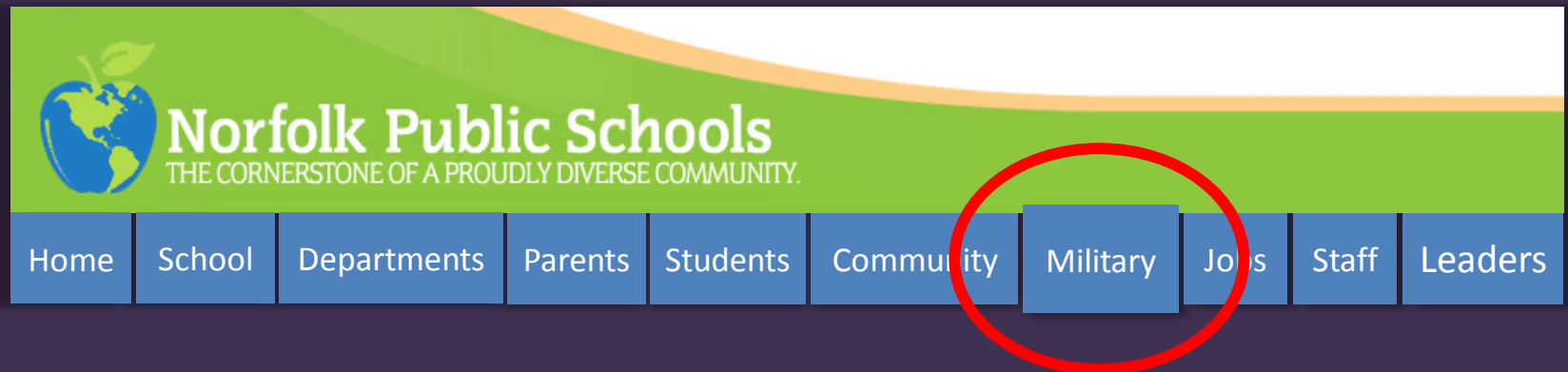
Educate personnel (registrars, administrators, counselors, teachers) on the Interstate Compact

41%

- Presentations – briefs, workshops, trainings
- Info tables at education events, functions
- School visits with Guidance Counselor (or main contact)
- Welcome Packets
- Family by family advocacy interactions
- Collaboration with Virginia Council / Virginia Department of Education (VDOE)
- Military Interstate Children's Compact Commission (MIC3) One Pagers, Power Points, Guide, Webinar [www.mic3.net]

Proposal One

Military families menu button on the home page of every school and district web site in Hampton Roads.



- Interstate Compact
- School Liaison Officers
- Impact Aid
- Partnerships in Education
- Transition support
- Resources links

Proposal Two

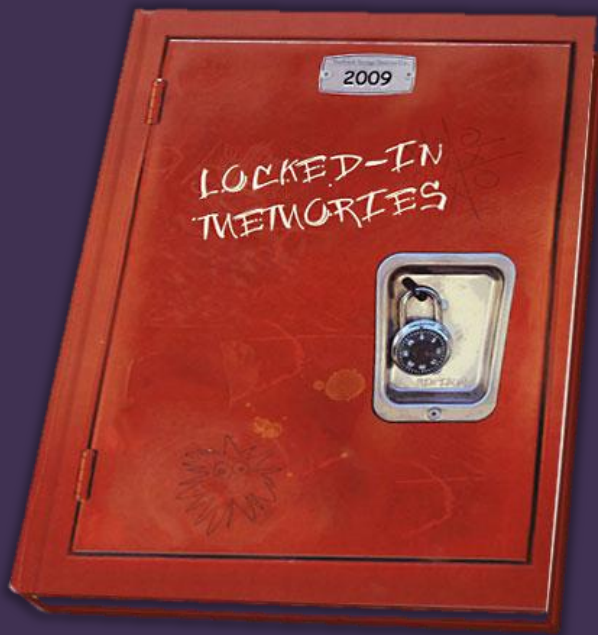
Military family “Connection Kiosk” in the corner of every school front office or reception room.



- Interstate Compact
- School Liaison Officers
- Impact Aid
- Student sponsors
- Exceptional Family Member Program (EFMP)
- Operation Military Kids (OMK)
- Tutor.com, SOAR

Proposal Three

Full page ads in yearbooks at every school in Hampton Roads.



- Interstate Compact
- School Liaison Officers
- Student sponsors photos

Proposal Four

School Counselors attend a Virginia Compact Council meeting.



- **First hand engagement**
- **Enhanced connection**
- **Increased significance and application**
- **Take info / importance back to schools**

Outcomes

- **100% participation of every Installation / School District**
- **All military services represented**
- **Key challenges of military child brought to the forefront**
- **Work and impact of SLOs and family services accentuated**
- **Invested discussion by Mil-Ed leadership on the focal topics**
- **Positive response and expressed desire towards action**

Next Steps

- **Follow up on the four Compact awareness proposals**
 - **School homepage menu button**
 - **Transition kiosks**
 - **Counselors to Compact Council meeting**
 - **Yearbook ad**
- **Facilitation of Partnerships in Education (PIE) initiatives**
- **Attack the challenges of Special Education system navigation**
- **Address / Plan of Action**
 - **parental engagement opportunities**
 - **home school support**
 - **post-secondary preparation**

Contact JMSSLC

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